	Actions/Services Added to the 2017-18 LCAP	
Goal & Action / Service	**Action / Service**	**Budget Code**
1.01	Vice Principals and Assistant Principals (1260)	1260
1.07	Dual Immersion	1102
2.03	Teacher Recruitment and Retention, new teacher support	2315

Actions/Services not included in the 2017-18 LCAP	
Action / Service	**Details**
Peres Elementary (1.01 in 16-17 LCAP)	(part of CSR now)
Helms & De Anza SIG / QEIA continuation (Goal 1.02 in 16-17)	SIG/QEIA was scheduled to continue through the 16-17 year
Puente Counseling Program (Goal 1.16 in 16-17)	
Support services for high performing students (Goal 1.17 in 16-17) students (Goal 1.17 in 16-17)	
Restorative Justice, BEST, Toolbox, Mindful Life and Super Achievement (Goal 4.01 in 16-17)	Funding returned to school sites to determine how to best serve students based on data
Extracurricular programs at secondary schools (Goal 4.05 in 16-17)	
Physical Education Supplies (Goal 4.13 in 16-17)	

	Actions/Services Modified in the 2017-18 LCAP		
Goal & Action / Service	**Action / Service**	**Details on Modified Services**	**Budget Code**
1.02	Library Materials and Renaissance Learning	Increased to provide electronic media in a one-on-one initiative	1150
1.03	Expand College and Career	Added two new full time counselors for a total of 10	1120
1.05	Science, Technology, Engineering and Mathematics (STEM) Fabrication (FAB) Lab and Mobile / Hybrid Lab	Adding a FAB Lab manager, office manager, and project program assistant to supervise lab	1160
1.06	Full Day Kindergarten at all district schools	Expanded to Fairmont and Madera	1250
1.08	English Language Learner (ELL) Assessment & Reclassification	Funding increased to cover extra time, materials and supplies, and other operating items	1270
1.09	English Learner Master Plan	Funding increased to cover additional staffing, materials and supplies, and other operating expenses	4170
1.1	Secondary Class Size Reduction	Increased teacher staffing by 15.4 FTE over the 16-17 budget to lower class sizes	1251
1.12	Grad Tutor Program	Increased to offer full time positions with benefits to grad tutors	1280
1.13	Read 180/System 44	Covers increase in retirement / benefits	1261
2.01	Additional Calendar Days for Teacher Professional Development	Added additional calendar days	2312
2.04	Site Funding to Implement Single Plan for Student Achievement (SPSA)	Increased by $2,703,158 for site-level decision making	RS 9670
2.05	Collaboration & Professional Development	Increase covers extra time, over time, and increase in retirement / benefits	6110
2.07	Implement California Standards and English Language Learner	Reduced to cover positions only (previously covered extra hours and overtime)	2310
3.02	Parent University and Volunteer Support	Reduction in other operating expenditures	3120
4.01	Campus Safety Officers (CSOs)	Reduction due to a decrease in operating expenditures.	4221
4.02	Socio-Emotional Well-Being	Combined 2016-17 Goal 4.03 and 4.11 to have one action/service in 2017-18	4220, 4272
4.05	Three Technology Coaches	Increased by one full time technology coach	4150
5.01	Typist Clerk Support for LCAP Data Entry	Funding increased to cover increase in benefits	5250
5.03	Evaluations & Program Monitoring	Reduced to reflect actual costs, which were less than budgeted last year	5260

	Measurable Outcomes <u>Removed</u> from the 2017-18 LCAP	
2016-17 Goal	**2016-17 Measurable Outcome**	**Notes**
1	API Score (pending CDE revision)	No longer applies
1	PSAT Selection Index will increase 3%	Delete local indicators to simplify and focus on state required indicators
1	Double PSAT, AP, EAP, UC/CSU Targets for LI, EL, FY students	
1	By June 2017, 56% of 3rd grade students will have growth of 9 months + on the STAR Reading	
1	By June 2017, 48% of 3rd grade students will grow by 1 point + in writing on the Writing Benchmark	
1	In 2016-17, 45% (+4.5%) of Grade 4 students will score 70% + on the Math Benchmark	
1	In 2016-17, 35% (+5.9%) of Grade 6 students will score 70% + on Math Benchmark	
2	LCAP Student Survey responses of 'often' on CCSS-related questions will increase by 3%	
2	% of new teachers who stay into their 4th year will increase by 3%	Included with: 80% of employees stay with us for at least 5 years
2	% of principals who stay into their 4th year will increase by 5%	
3	School Community Outreach Workers will collect baseline data measuring parent capacity building programs, two-way communication, supporting learning at home, and volunteerism at school sites and districtwide	Delete local indicators to simplify and focus on state required indicators
3	Increase number of new volunteers by 2% from baseline established in 2015-16	
3	Implement 300 home visits districtwide	
4	EL, LI, FY attendance rate will increase by 2%	Combine with school attendance indicator
4	EL, LI, FY graduate rate will increase by 3%	Combine with grad rate indicator
4	# of out-of-school suspensions of EL, LI, FY students will decrease by 5%	Combine with suspension indicator